



OKLAHOMA STATE
DEPARTMENT of EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education
FROM: Ryan Walters
DATE: September 26, 2024
SUBJECT: Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2024-2025 school year in order to have an Abbreviated School Day for Alternative Education.

County	District	Alternative Means	Requested Years
		3 Years	
Adair	Watts	Instructional day will be 5 hours and 15 minutes a day, 4 days a week.	2 of 2
Coal	Cottonwood	Instructional day will be 8 hours and 15 minutes a day, 4 days a week.	3 of 3
Custer	Clinton	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	2 of 2
Oklahoma	Choctaw Nicoma Park	Instructional day will be 4 hours and 25 minutes a day, 5 days a week.	3 of 3
Oklahoma	Harrah	Instructional day will be 4 hours a day, 4 days a week.	2 of 2
Pushmataha	Clayton	Instructional day will be 4 hours and 20 minutes a day, 4 days a week.	2 of 2
Seminole	Wewoka	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	3 of 3
Woodward	Mooreland	Instructional day will be 4 hours a day, 4 days a week.	3 of 3

* The number in the County category represents the Congressional District.
See the attached map.

LJ/ab

Attachments

ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

2010-2011 Standards for Accreditation of Oklahoma Schools

STANDARD III

ADMINISTRATION AND ORGANIZATION

210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
 - (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating. [70 O.S. § 6-101.10]*
 - (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

2010-2011 Standards for Accreditation of Oklahoma Schools

dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
 - (1) *The standard school year shall consist of not less than 180 days; or,*
 - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
 - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title, [70 O.S. § 1-109]*
 - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*
 - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
 - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district, [70 O.S. § 18-108]*
 - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:*
 - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
 - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.*

2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
- (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
- (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement. [70 O.S. § 1-109]
- (I) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
- (J) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
- (K) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112] (09)

210:10-1-4. Length of term

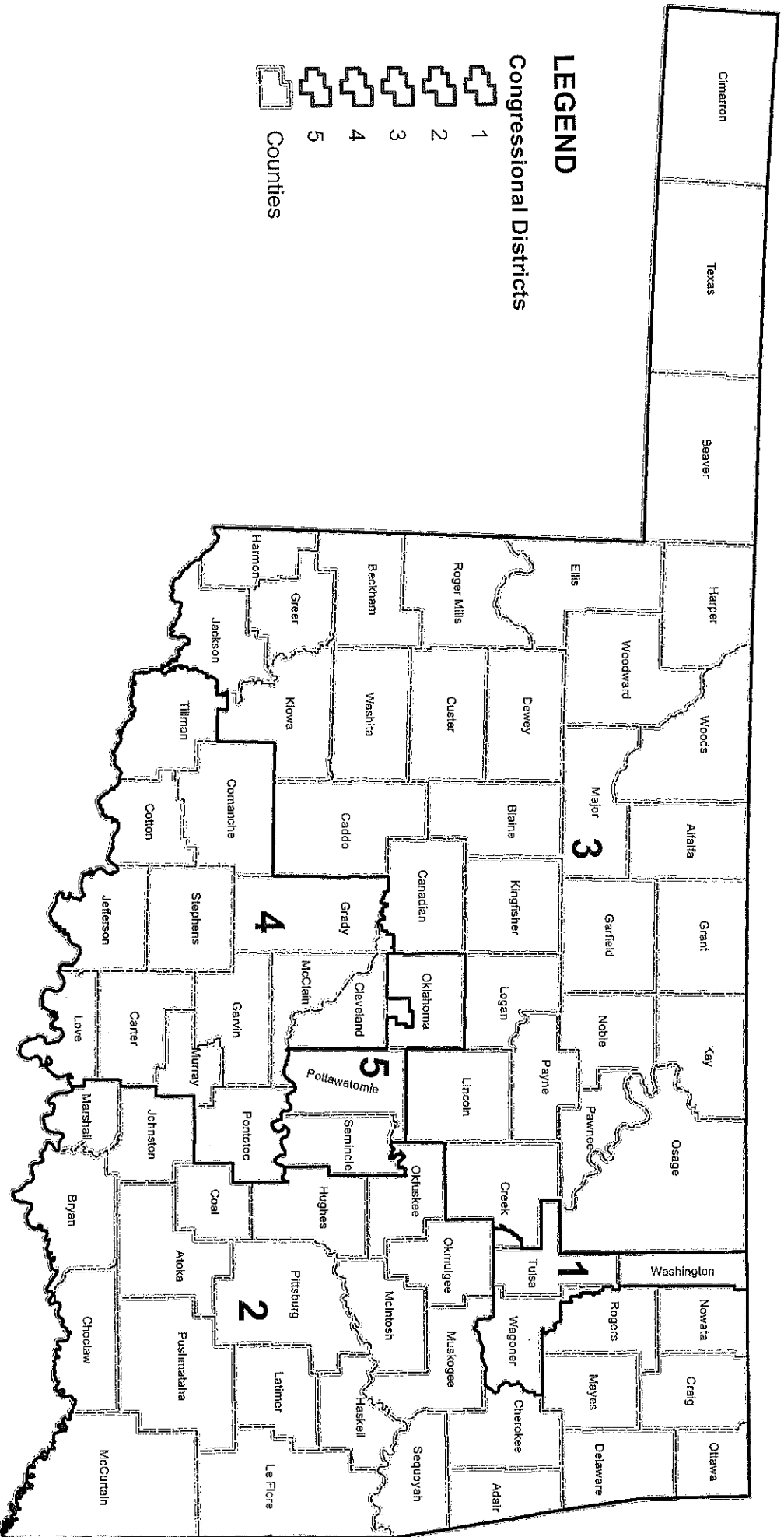
- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

210:35-3-47. School reports and records

Well delineated policies and procedures for records and reports shall be developed and kept current.

- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
 - (A) Administrative operations
 - (B) Curriculum
 - (C) Guidance
 - (D) Health services

Oklahoma Congressional Districts Elections



LEGEND

Congressional Districts

1
2
3
4
5

Counties

N

0 25 50 100 Miles

Oklahoma House of Representatives, GIS Office

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

Adair

COUNTY

Watts Public Schools

SCHOOL DISTRICT

616 6th street

SCHOOL DISTRICT MAILING ADDRESS

Watts

CITY

74964

ZIP CODE

Watts High School

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

8-20-24

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Thomas Yeager

SUPERINTENDENT NAME (PLEASE PRINT)

tyeager@tr.wattsschool.com

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

08/20/2024

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 20, 20 24

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

CAMILLIA ROSE BISWELL
Notary Public, State of Oklahoma
Commission # 22007911
My Commission Expires 06-09-2026

[Signature]

NOTARY

08/20/2024

DATE

06-09-2026

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

210:35-29-2

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION
REQUESTED FOR:

 One Year Only

☒ Three Years*

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

☐ District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S. _____

OAC 210:35-29-2

[Signature]
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The District is requesting to allow the alternative program to meet on Mondays through Thursdays from 2pm to 7:15 pm. The alternative students overcome various situations to attend school including full time jobs, parenting babies and/or toddlers, and caring for other family members. These evening hours for four days a week help the students take care of all their responsibilities while attending school.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

At risk students are best served in the alternative education program. The program provides individual and group counseling. Students are able to receive more individualized instruction and personel attention that is needed for struggling students. The evening hours benefit the schedule to allow for working students and parenting students to attend school.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

The program will benefit the district by helping to prevent drop-outs. Students will be encouraged to stay in school and will be more likely to attend on Mondays . through Thursdays. Graduation rates will improve as will attendance. Course completion rate, grade point average, and overall student success rate will rise.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The class schedule will be from 2pm to 7:15pm on Mondays through Thursdays. Attached is the alternative education calendar.

The alternative program will utilize direct instruction, Google Classroom, Acellus curriculum, Exact Path, Edmentum, art, counseling, career guidance, etc. as needed and individualized for each student's needs.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There will be a positive financial impact with the approval of this deregulation.

The four day week for alternative education will be a financial savings on energy costs etc .. The savings that are found will be used to help with technology costs.

We have a need for computer upkeep and tech support. All savings will be incorporated to help sustain our one-to-one technology program.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Graduation rate; Pre and Post grade point averages; Pre and Post attendance data; Pre and Post class completion rates.

** You will be contacted if more information is needed to process this request.

Watts Public Schools

2024-2025

Alternative Education

July 24						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 24						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

January 25						
Su	M	Tu	W	Th	F	Sa
						4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

May 25						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October 24						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 25						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

June 25						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November 24						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

March 25						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

July 25						
Su	M	Tu	W	Th	F	Sa
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 24						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

December 24						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 25						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

August 25						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Events

Aug. 12- First day for students
12 school days
Sept. 2-No school
27- Parent/Teacher Conference
16 school days
Oct. 14- Holiday
17-18 Fall Break
17 school days

Nov. 25-29 Thanksgiving Break
12 school days
Dec. 23-31 Christmas Break
12 school days
Jan. 1-3 Winter Break
20th- Holiday
15 school days
Feb. 17- Parent/Teacher Conference
15 school days

March 17-21 Spring Break
13 school days
April 18- Holiday
18 school days
May 15th -Last day for students
9 school days
Hours 2pm- 7:15pm
139 days

139 x 5.25 hours= 729.75 Hours

Oklahoma State Department of Education

2023-2024 Districtwide Secondary Student Needs Assessment (70 O.S. 1201.566)

COUNTY: 01 ADAIR

DISTRICT: I004 WATTS

	Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1a. Total number of students who were not promoted to the next grade level (Grade 6-8) at the end of the 2023-2024 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1b. Total number of students who did not achieve the next classification level (Grades 9-11) at the end of the 2023-2024 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1c. Total number of students who did not graduate due to credit deficiency (Grade 12) at the end of the 2023-2024 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2. Total number of students who were suspended out of school for any period of time during the 2023-2024 school year. (Example: If one student was suspended three times, only count one student.)	0	0	0	1	5	2	2	0	0	0	0	0	7	3
3. Total number of out-of-school suspensions of 10 or more consecutive days during the 2023-2024 school year. If the same student has multiple suspensions, please count each suspension.	0	0	0	1	0	0	1	0	0	0	0	0	1	1
4. Total number of out-of-school suspensions of 9 days or less during the 2023-2024 school year. If the same student has multiple suspensions, please count each suspension.	0	0	0	1	6	2	1	0	0	0	0	0	7	3
5. Total number of in-school suspensions during the 2023-2024 school year. If the same student has multiple suspensions, please count each suspension.	2	2	1	1	4	0	0	0	0	0	0	0	7	3
6. Total number of students who missed 18 or more school days during the 2023-2024 school year.	2	1	0	0	2	2	4	1	1	1	0	0	9	5
7. Total number of students that earned below a 2.0 GPA during the 2023-2024 school year.	1	2	0	0	3	1	0	4	0	1	0	0	4	8

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
8. Total number of new enrollments in your Statewide Alternative Education Academy Program(s) for each month of the 2023-2024 school year.	11	0	3	0	0	1	0	0	0	0	0

Oklahoma State Department of Education

2023-2024 Districtwide Secondary Student Needs Assessment (70 O.S. 1201.566)

Total number of students age 18 or under (as of Oct. 1 2022) identified as dropouts in Accountability Reporting for SY 2022 - 2023.

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
Male	0	1	0	1	0	0	2
Female	0	1	0	0	0	0	1
Total	0	2	0	1	0	0	3

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of dropouts for Grades 7-12	1	0	0	0	0	2	0	3

October 1, 2023 Enrollment taken from the October 1st Consolidated Report in the Wave.

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
October 1st, 2023 Enrollment.								
Number of students enrolled in Grades 7-12	16	0	27	0	5	41	22	111

Total number of students eligible for free or reduced-priced meals as reported in October 2023:

163

Watts Public Schools-----Engineers

616 6th street
Watts, Ok 74964

(918)422-5311 phone
(918)422-5556 Fax

August 20,2024

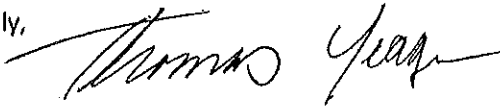
Oklahoma State Department of Education
Accreditation Division
2500 N. Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

Subject: Watts Alternative Education Program

Please accept our Application for Deregulation for our Alternative Education Program for the 2024-2025, 2025-2026, and 2026-2027 school years. The program will be an evening program meeting from 2pm until 7:15pm on Mondays through Thursdays.

The alternative education program provides opportunities for at-risk students to graduate with their peers. Students in the program have different backgrounds and overcome various situations to attend school including full time jobs, parenting babies and/or toddlers, and caring for other family members.

Sincerely,



Thomas Yeager
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20____ - 20____ school year

COAL

COUNTY

COTTONWOOD

SCHOOL DISTRICT

PO BOX 347

SCHOOL DISTRICT MAILING ADDRESS

COALGATE

CITY

74538

ZIP CODE

COTTONWOOD PUBLIC SCHOOL

NAME OF SITE

[Signature]

PRINCIPAL SIGNATURE*

07/25/2024

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

John Allen Daniel

SUPERINTENDENT NAME (PLEASE PRINT)

jdaniel@cottonwoodps.org

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

SUPERINTENDENT SIGNATURE*

07/25/2024

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 25, 2024

[Signature]

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



MICHELLE L. VANDERBURG
NOTARY PUBLIC
STATE OF OKLAHOMA
COMMISSION NO. 21000745
EXPIRES 01-18-2025

Michelle L. Vanderburg

NOTARY

07/25/24

DATE

01-18-25

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbrenated Days

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

COTTONWOOD HAS BEEN APPROVED BY THE STATE DEPARTMENT OF EDUCATION TO HAVE LONGER DAYS MONDAY THROUGH THURSDAY AND NO SCHOOL ON FRIDAYS, WITH THE EXCEPTION OF SOME DISTANCE LEARNING FRIDAYS.

All students will benefit from approval of the waiver.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

COTTONWOOD HAS HAD A FOUR DAY SCHOOL WEEK FOR MANY YEARS AND CONTINUES TO BE A HIGH PROFORMING SCHOOL. COMMUNITY EMBRACES OUR FOUR DAY WEEK.

K8 School no graduation rates.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

NO WE HAVE NOT PARTICIPATED IN A COOP.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

ATTACHED ARE CLASS SCHEDULES & SCHOOL 2024-25 CALENDAR.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

NO FINANCIAL IMPACT OR NEGATIVE IMPACTS. COTTONWOOD HAS HAD A FOUR DAY SCHOOL WEEK FOR MANY YEARS AND CONTINUES TO BE A HIGH PERFORMING SCHOOL. WE DO NOT WANT ALTERNATIVE KIDS TO HAVE TO ATTEND SCHOOL WHEN THE REST OF THE SCHOOL IS OUT. OUR SCHOOL HAS AN EXTENDED DAY TO FULFILL THE REQUIRED HOURS PER YEAR.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

COTTONWOOD WILL CONTINUE TO USE STATE TESTING AND STAFORD TESTING RESULTS TO EVALUATE OUR STUDENTS.

** You will be contacted if more information is needed to process this request.

Cottonwood Public School 2024-2025 School Calendar

Monday-Thursday: 8am-4:15pm
Distance Learning Friday's as listed
(After School Available 4:15-5:15pm; M-Th)

16 Days Taught / 3 In-Service

1st: In-Service #1 (12-3pm) &
Meet the Teacher (3-6pm)
2nd: In-Service #2
5th: In-Service #3
6th: First Day of School
9th: NO SCHOOL
16th: NO SCHOOL
23rd: Distance Learning
30th: NO SCHOOL

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

16 Days Taught / 1 PTC

2nd: NO SCHOOL-LABOR DAY
6th: NO SCHOOL
13th: NO SCHOOL
19th: Distance Learning/Parent
Teacher Conf (8am-8pm)
20th: NO SCHOOL
27th: NO SCHOOL

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

18 Days Taught

3rd: Fall Festival
4th: NO SCHOOL
10th: End of First 9 weeks
11th: NO SCHOOL
16th-18th: NO SCHOOL-FALL
BREAK
25th: Distance Learning

S	M	T	W	Th	F	S
			2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

13 Days Taught

1st: NO SCHOOL
8th: NO SCHOOL
15th: Distance Learning
21st: Pie Auction
22nd: NO SCHOOL
25th-29th: NO SCHOOL-
THANKSGIVING BREAK

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

13 Days Taught

6th: NO SCHOOL
13th: Distance Learning
16th: Cottonwood Christmas
19th: End of 1st Semester
20th: NO SCHOOL
23rd-31st: NO SCHOOL -
CHRISTMAS BREAK

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

17 Days Taught / 1 In-Service

14th-3rd: NO SCHOOL - NEW YEARS
BREAK
10th: NO SCHOOL
17th: NO SCHOOL KIDS /
Inservice #4 (8am-3pm)
24th: NO SCHOOL
31st: Distance Learning

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

16 Days Taught / 1 PTC

7th: NO SCHOOL
13th: Distance Learning/Parent
Teacher Conference (8am-8pm)
14th: NO SCHOOL
21st: NO SCHOOL
28th: NO SCHOOL

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

13 Days Taught

6th: End of 3rd 9 Weeks
7th: NO SCHOOL
14th: NO SCHOOL
17th-21st: NO SCHOOL - SPRING
BREAK
28th: NO SCHOOL

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

18 Days Taught / 1 In-Service

4th: NO SCHOOL KIDS/In-Service
#5
11th: NO SCHOOL
18th: NO SCHOOL
25th: NO SCHOOL

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

8 Days Taught

2nd: NO SCHOOL
9th: NO SCHOOL
12th: Graduation
13th: Cottonwood's Got Talent
14th: Awards Assembly/Last Day
of School

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2024-2025

5-8th Class Schedule

	8:00 - 9:15	9:15 - 10:30	10:30 - 11:45	11:45 - 1:00	1:00-1:30	1:30 - 2:10	2:10 - 2:50	2:50 - 3:30	3:30 - 4:15
Mixon	5th Writing/ELA	5th Reading/ Science	6th ELA	5th/6th Reading	Lunch	5th & 6th Social Studies	4th Science	5th & 6th Spelling	Plan
Cometti	6th & 8th Science	8th Reading/ ELA/Writing	7th Reading/ ELA	7th Science (Lunch 11:45/12:15)	Recess Duty	7th Spelling 8th spelling	Study Hall	7th Geography 8th Ann. History	Plan
Knighten	7th Math	8th Math	5th Math	8th Math	Kindergarten PE	1st & 2nd Pe	Lunch	3rd & 4th PE	Plan
Marlow	6th Tech Ed	7th FCS	8th FCS	7th Tech Ed	Lunch	8th Tech Ed	5th-8th Boys Music/Art	Plan	5th-8th Girls Music/Art
Wilbite	4th	4th	4th	4th	Lunch	Plan	5th-8th Girls PE	3rd & 4th PE	5-8th Boys PE
Humphreys	4th	4th	4th	4th	Lunch	4th	plan	Pull outs / Tutoring 4-8th	4th



Changing a Nation One Child at a Time

Cottonwood Public School

P.O. Box 347
Coalgate, OK 74538



Panthers

August 26, 2024

To Whom It May Concern:

Enclosed is a statutory waiver/deregulation application. The waiver we are requesting is for the Abbreviated Day Alternative Education OAC 210:35-29-2.

Cottonwood has gotten approved through the Oklahoma State Department of Education to continue our four-day week school schedule. We have attached the school board agenda from that approval. Cottonwood has used our current four-day week schedule for many years. Our students attend an extra hour Monday through Thursday (8AM to 4:15PM).

Thank you for considering our waiver request. If you have any questions or need additional information, please contact me at 580-927-2937, extension 1002.

Sincerely,

John Daniel
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 – 20 27 school year

Custer Clinton Public Schools
COUNTY SCHOOL DISTRICT

PO Box 729 Clinton 73601
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Clinton High School
NAME OF SITE

Michelle Sontak 8-9-2024
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Tyler Bridges
SUPERINTENDENT NAME (PLEASE PRINT)

tylerbridges@clintonkschools.org
SUPERINTENDENT E-MAIL ADDRESS

[Signature] 08/09/2024
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 24

Dawson
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Danna Warnick 8/12/24
NOTARY DATE

8/29/24
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-2
(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS
REQUESTED FOR:

 One Year Only

☒ Three Years*

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

 District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

OAC 210:35-29-2, Abbreviated Day Alternative Education- Clinton Public Schools will offer Alternative Education after school 4 days a week.

Monday-Thursday from 4:00-8:15pm. Certified teachers will be on site to assist with student learning. If denied, we would potentially lose students based on their need to work to support their families and lose teachers based on other obligations. Our nearest possible alt ed to co-operate with is 15 miles. We currently provide coop services for 3 local schools, Thomas, Arapaho, & Cordell. If our waiver was denied, 3% of our district's students would lose services best fitting their needs and additional staff would need to be hired & facilities built to house additional programs.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. Our district will provide an alternative education program in which students from 6th-12th grades will attend classes on site at Clinton High School campus Mon-Thur evenings 4:00-8:15pm, during the 2024-2027 school years. Students will be taught using a combination of researched-based online curriculum through Edgenuity & teacher-led instruction as needed/required. Students will follow the regular school calendar as closely as possible with the exception of no physical classes on Fridays; however, they will still have the opportunity to work on coursework online. We've begun using a tiered approach in academics, attendance & behavior, college & career readiness & their social & emotional needs. Students are encouraged to work in the community, attend a Career Tech Center, or enroll concurrently at college, as well as participate in extracurricular activities with their cohort peers. Our overall high school graduation rate is 97.8% for the 2023-2024 school year.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Yes, Clinton Public Schools provides the coop for surrounding schools. Yes, The alternative education program will continue to meet the criteria mandated by state law. Clinton Public Schools endeavors to provide this deregulated program so that students are given the opportunity to recover a satisfactory number of high school credits as well as earn additional needed credits to graduate high school. The goal of CPS is to continue to provide certified teacher instruction and resources for the program's continued success. Providing classes in the evening has allowed us to serve students on their best timeline.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Financial impact is negative for the proposed deeregulation. We are committed to serving our students in the manner that best suits their needs. The district spends all allocated funds on alternative student services.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Alternative education support rubric submitted to the state, weekly attendance, academic progress, behavior tracking reports for each student, as well as counseling reports, credit checks, study plans, graduation checklists, and Senior capstone projects. Teachers utilize our data sheet to create individual plans to effectively serve each student at high levels. Teachers are evaluated using the TLE rubric.

** You will be contacted if more information is needed to process this request.

Monday	4:00-4:50	4:53-5:43	5:43-6:29	6:29-7:19	7:21-8:12
Adney	Senior Capstone	OkH/Gov	Family time	World Hist	US Hist
Arney	English II	English III	Family time	English IV	English I
Cenami	Computer				
Deffenbaugh	Algebra II	Geometry			
Smith	PhysSci	Biology	Family time	Chemistry	Earth Science
Perez	Counseling	Counseling	Family time	Algebra I	Math help
MCYS	Counseling				

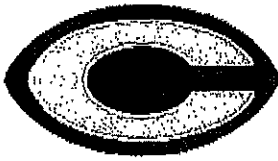
Tuesday	4:00-4:50	4:53-5:43	5:43-6:29	6:29-7:19	7:21-8:12
Adney	Senior Capstone	OkH/Gov	Family time	World Hist	US Hist
Arney	English II	English III	Family time	English IV	English I
Cenami	Computer				
B. Miller	Life Skills	Life Skills	Family time	Life Skills	Life Skills
Smith	PhysSci	Biology	Family time	Chemistry	Earth Science
Perez	Algebra II	Geometry	Family time	Algebra I	Counseling

Wednesday	4:00-4:50	4:53-5:43	5:43-6:29	6:29-7:19	7:21-8:12
Adney	Senior Capstone	OkH/Gov	Family time	World Hist	US Hist
Badillo	Art I/II	Art I/II	Family time	Art III/IV/AP	Art III/IV/AP
Cenami	Computer				
Deffenbaugh	Algebra II	Geometry			
Granger	English II	English III	Family time	English IV	English I
Smith	PhysSci	Biology	Family time	Chemistry	Earth Science
Perez	Counseling	Counseling	Family time	Algebra I	Math Help

Thursday	4:00-4:50	4:53-5:43	5:43-6:29	6:29-7:19	7:21-8:12
Adney	Senior Capstone	OkH/Gov	Family time	World Hist	US Hist
Badillo	Art III/IV/AP	Art III/IV/AP	Family time	Art I/II	Art I/II
Cenami	Computer				
Granger	English II	English III	Family time	English IV	English I
Smith	PhysSci	Biology	Family time	Chemistry	Earth Science
Perez	Algebra II	Geometry	Family time	Algebra I	Counseling

1	Wednesday	8/7/24																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
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Project Information		Location		Survey Data		Elevation		Area		Volume		Notes	
Station	Point	Station	Point	Station	Point	Station	Point	Station	Point	Station	Point	Station	Point
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114	115	116	117	118	119	120	121	122	123	124	125	126	127
128	129	130	131	132	133	134	135	136	137	138	139	140	141
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338	339	340	341	342	343	344	345	346	347	348	349	350	351
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1080	1081	1082	1083	1084	1085	1086	1087	1088	1089	1090	1091	1092	1093
1094	1095	1096	1097	1098	1099	1100	1101	1102	1103	1104	1105	1106	1107
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1136	1137	1138	1139	1140	1141	1142	1143	1144	1145	1146	1147	1148	1149
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1472	1473	1474	1475	1476	14								



Clinton Public Schools

Central Administration

1720 Opal Avenue, Clinton, OK 73601

Commitment to Excellence

Aug 9, 2024

Accreditation Standard Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105

Mrs. Missy Corn,

This letter is to formally request permission for deregulation of the Gold Academy Alternative Education Program for Clinton High School. We will be using a 4-day per week program that meets at the Clinton High School site after school from 4pm-8:15pm Monday through Thursday. We will use research based online curriculum from Edgenuity.

We had success in our previous deregulation period culminating with a graduation rate of 97.8% for the 2023-24 school year. We helped students recover credits, earn required credits, work in the community, and attend Career Tech. Our after school program has helped reduce our dropout rate and increased the number of students graduating from Clinton High school.

Thank you for your consideration.

Respectfully,

Tyler Bridges
Superintendent
Clinton Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Oklahoma

COUNTY

Choctaw Nicoma Park Schools

SCHOOL DISTRICT

14300 N.E. 10th

SCHOOL DISTRICT MAILING ADDRESS

Choctaw

CITY

73020

ZIP CODE

CATS

NAME OF SITE

Brent Ingraham

PRINCIPAL SIGNATURE*

08/02/2024

DATE

08/02/2024

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

David Reid

SUPERINTENDENT NAME (PLEASE PRINT)

dried@cnpsschools.org

SUPERINTENDENT E-MAIL ADDRESS

David Reid

SUPERINTENDENT SIGNATURE*

08/02/2024

DATE

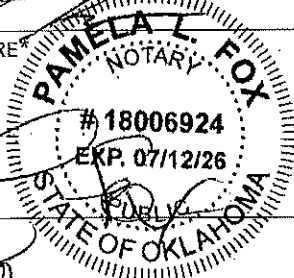
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8-2, 2024

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE



8/2/24

DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☐ One Year Only

☒ Three Years

SDE USE ONLY

PROJECT YEARS 8 of 3

ENROLLMENT

☐ High School

☐ Jr./Middle/High

☐ Elementary

☐ District Total

RECEIVED SEP 06 2024

DATE RECEIVED

7005

OAC 20:35-29-2

Abbrenatah Bay

NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We have been very successful with this system or well over twenty years. It provides students with special circumstances an opportunity to complete their high school education and future goals. Our system works with students as the focal point. Having a system such as this allows our students the flexibility to work around any negative situations they are experiencing. The alternative means employed will consist of a shortened school day and four days a week. If this waiver was denied it would place many students in the position of having to choose between completing their education and meeting the demands of their unique situations.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

A. Students of the Choctaw Alternative Transitional School attend core classes Monday-Thursday from 3:40-8:05.

B. All students must have a day component as well. This can consist of attending the Eastern Oklahoma County Technology Center, Concurrent Enrollment, Community Service Learning or Worksite Learning. Student completing the Worksite Learning option must meet the following. 1. Be employed at an approved work-site location. 2. Work at least 10 hours per week. 3. The employer must agree to a monthly evaluation of the student and agree for the director to visit on the job site or communicate by phone in regard to the students work performance.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Approval of this waiver will mean that we will be able to continue this proven method of delivery. This will benefit the district as it has year after year by improving graduation rates and most importantly student success

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

1. In session class days are Mon – Thursday from 3:40 to 8:05.
2. Students attend two classes per day with a scheduled lunch break.
3. Students are required to complete a day component as described above.
4. We will also submit our school calendar with this application.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact of this waiver is positive as it keeps students in school and working towards graduation. Without this program many of our students would simply not attend school or complete their education. The financial gain to the district is always reinvested back into our program so that more students can benefit.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We look at end of year reports to monitor the effectiveness of our program. Over the years this program has decreased our dropout rate at Choctaw High School. There are daily examples of how this creates success for at risk kids and gives them a path to success to become a productive citizen. Every year we have an average of 40 students graduate our program.

** You will be contacted if more information is needed to process this request.

Choctaw/Nicomma Park Schools

ALTERNATIVE EDUCATION ACADEMY

"CATS"

Brent Ingraham
Director

August 1, 2024

To Whom It May Concern:

The Choctaw/Nicomma Park School District is submitting a school site-deregulation application, for the purpose of our Choctaw Alternative Transitional School. We are requesting an abbreviated school day. The day will consist of four hours and twenty-five minutes devoted to school activities with a day component requirement.

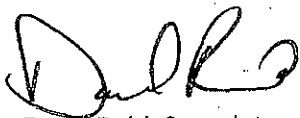
We wish to continue our Alternative Education Program on the same schedule as before since the program was implemented in the 94-95 school year. The students will attend core classes Monday through Thursday from 3:40-8:05 P.M. All students are required to have one of the following day components.

1. Attend Eastern Oklahoma County Technology Center
2. Approved Work-Site Learning
3. Approved Community Service Learning
4. Concurrent Enrollment

If you have any questions or need additional information, please contact me through email dreid@cnpsschools.org or by phone at 405-390-5481.

Thank you for your time and consideration.

Sincerely,



David Reid, Superintendent
Choctaw/Nicomma Park School District

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 2024 – 2025 school year

Oklahoma

COUNTY

Harrah

SCHOOL DISTRICT

20670 Walker Street

SCHOOL DISTRICT MAILING ADDRESS

Harrah

CITY

73045

ZIP CODE

Harrah Middle School/Harrah High School

NAME OF SITE

Paul Michel

PRINCIPAL SIGNATURE*

7/22/2024

DATE

David Hainell

PRINCIPAL SIGNATURE*

22 July, 2024

DATE

PRINCIPAL SIGNATURE*

DATE

Paul Blessington

SUPERINTENDENT NAME (PLEASE PRINT)

pblessington@harrahschools.com

SUPERINTENDENT E-MAIL ADDRESS

Paul Blessington

SUPERINTENDENT SIGNATURE*

7-24-2024

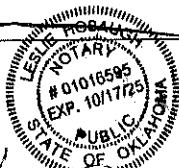
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 2024

Fry Sam

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Leslie Hobbs

NOTARY

8/12/24

DATE

10/17/2025

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:



One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

3 of 3

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S.

OAC 210.35-29-2

Abbreviated Day
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

OAC 210:35-29-2 and OAC 210:35-3-46

Abbreviated school day means for the purpose of alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours per day devoted to the school activities, for the locally approved 165-day school calendar.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The alternative strategies include the following: 1. The time frame for the Harrah Alternative School, which provides opportunities for students in grades 6-12 to attend, will be from 3:00 PM to 7:15 PM. This deregulation of the day allows middle school and high school students to work during the daytime, attend vocational school, enjoy concurrent enrollment and go to school in the evening. 2. Teachers are certified, but may teach out of their certified area so that students can receive many different curriculum areas. All teachers are highly qualified in the areas they teach. The curriculum will be taught through hands-on activities, group activities, and extensive individual and group counseling from certified school counselors. Additional counseling services may be provided by Tri-City Youth and Family Counseling Services. The counselors and teachers will also implement counseling and life skills.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The Harrah Alternative School provides an educational environment that better suits some students. Counselors and administrators recognize this need and encourage students struggling within the regular school curriculum and/or environment as well as potential drop-outs to attend the alternative program. Some participants are needing to work for various reasons and the alternative program accommodates work schedules. Participants are encouraged to take vocational courses during the day. Approximately eight to ten seniors graduate each year that would not have graduated without this opportunity. The success of the Harrah Alternative School positively impacts the overall graduation rate for Harrah Public Schools.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see Instructions for additional requirements)

A Harrah Public Schools 2024-25 school calendar is included with this application. All holidays and professional days of Harrah Public Schools will be observed by the Alternative School. The Harrah Alternative School teachers will participate in the district's scheduled parent-teacher conferences so that the days scheduled for parent-teacher conferences will be considered days taught. Two days are scheduled during the 2024-25 school year for parent-teacher conferences.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Without the deregulation the district would be greatly impacted because these students would need to be placed in regular school. It would be a burden to the middle school and high school because of lack of classroom space during the day. Certified teachers and staff are not available during the school day but are available for after-hours teaching assignments. The Alternative Education grant allocation will be used to pay for the salaries and fixed charges including the additional 5% for the teachers and counselors. Remaining funds will be used to purchase instructional equipment, program software, materials, and supplies that will be utilized for alternative education. Alternative education teachers will be encouraged to participate in instructional improvement activities/programs related to alternative education.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The TABE will be given as a pre-test for grade level in spelling, reading, and math. It will be given with each student's exit as a post-test assessment. The OSDE will formally evaluate the process and review the findings. Individual teachers will evaluate students daily in the classroom. They will document at least two grades each week. Students will also be tested to prove competency as they complete each unit.

2024-2025 HARRAH SCHOOLS CALENDAR

July 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

July

August
12
13
14
15

September
2

October
11
16
17, 18
21

November
25-29

December
20
23-31

January 2025						
Su	M	Tu	W	Th	F	Sa
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025						
Su	M	Tu	W	Th	F	Sa
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025						
Su	M	Tu	W	Th	F	Sa
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

January
1, 2, 3
6
7
20

18 Instructional days
3rd Quarter - January 7 - March 7 (41 days)

February
14
17

18 Instructional Days

March
7
14
17-21

15 Instructional Days
4th Quarter - March 10 - May 22 (42 days)

April
4
18
25

19 Instructional Days

May
2
9
16
22
23

13 Instructional Days

June

Harrah Public Schools

"DISTRICT OF CHAMPIONS"
BOARD OF EDUCATION OFFICE
20670 WALKER
HARRAH, OKLAHOMA 73045
(405) 347-2820

August 12, 2024

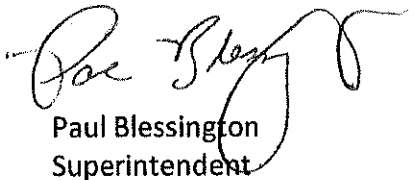
Oklahoma State Department of Education
Office of Accreditation
2500 North Lincoln Boulevard
Oklahoma City, Oklahoma 73105

To Whom It May Concern:

I am requesting approval for the School Site Deregulation regarding OAC 210:35-29-2 and OAC 210:3-3-46 filed by Harrah Public Schools for the Harrah Alternative School. Approval of the deregulation will allow the Harrah Alternative School to be in session four days each week, four hours, and fifteen minutes daily. Days of operation will match the regular school calendar.

Please contact me at 405-347-2819 if you have any questions.

Sincerely,



Paul Blessington
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

Pushmataha
COUNTY

Clayton Public Schools
SCHOOL DISTRICT

PO Box 190
SCHOOL DISTRICT MAILING ADDRESS

Clayton
CITY

74536
ZIP CODE

Clayton School Alternative Program
NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE*

6/4/24
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Randall Erwin

SUPERINTENDENT NAME (PLEASE PRINT)

rerwin@clayton.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*

6-4-24
DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on June 20, 2024

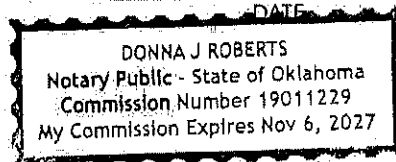
[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature]
NOTARY

6/20/24
DATE

Nov. 6, 2027
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

☐ One Year Only
☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary
☐ District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S.

OAC 210-35-29-2

Abbreviated Day
NAME OF WAIVER Alt Education

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

For the 2024-2025 school year, our district is attending in person 4 days a week with Virtual Fridays. Our Alternative School follows the same schedule, but this leaves us short by 20 hours of the required 756 hours for Alternative students, although they do attend the daily required 4 hours and 12 minutes. It would be difficult to get all of the Alternative students to come the extra 20 hours. Please note that Alternative students do work on some of their work at home, but that is difficult for us to document to show the extra 20 hours needed.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Clayton Public Schools has always put in the required hours and will continue to ensure that all of the Alternative students receive the needed support, both academically and socially to meet all state requirements and more.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Our Alternative Education Director and teacher(s) daily monitor performance levels and will do everything possible to ensure there is no negative effect for these 20 hours. But, as stated in the above question, many of our students will make up these hours by time spent at home.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Alternative students begin their school day at 7:40 a.m. and end school at 12:00 p.m. (4 hours and 20 minutes daily - 4 days a week in person, 1 day virtual)

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

If the district had to hold school on Fridays for just Alternative students, there would a financial impact for personnel and utilities.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Alternative Education Director, teacher(s), and school counselor will use all means available to assess and evaluate the effectiveness of this plan. Oklahoma Teacher Leader Evaluation, ACT scores, graduation rates, STAR testing for math and reading, as well as daily assessment and evaluation of the program.

** You will be contacted if more information is needed to process this request.

2024-2025
School Calendar
Approved May 13, 2024

Approved May 13, 2024

October 2024

Figure 1. A sequence of images showing a person's hand and arm movements. The images are arranged in a grid with the last three images (16, 17, 18) highlighted in black boxes.

January 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2025

4
11
18
25

July 2025

3 4

Parent-Teacher Conferences

September 20 2024

February 7, 2025

February 7, 2025

Graduation Dates

High School May 10 2025

8th Grade May 13, 2025

Kindergarten May 8 2025

Aug 16 23 30 Sept 5, 13 28

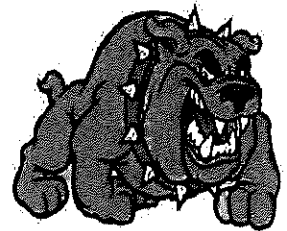
Oct 4 11, 25 Nov 1, 3 15.

Summer School - TBD



Clayton Public Schools

P.O. Box 190- Pine Street
Clayton, OK 74536-0190
918-569-4492
TTD/TTY 711



May 23, 2024

To Whom This May Concern:

Clayton Public Schools is respectfully requesting a School Site Statutory Waiver/Deregulation waiver for a four-day school week instead of five days. The district begins the day at 7:40 and ends at 12:00 for a total of 4 hours and 20 minutes daily. The district calendar reflects 165 days (including 5 professional days and 2 parent-teacher conference days). Following this schedule will allow the alternative program to be in school the same days as our "regular" school day, but have shortened hours per day.

Please see attached the waiver application, as well as the school calendar and schedule.

Should you have any questions, please contact the superintendent's office.

Sincerely,

Randall Erwin, Superintendent
Clayton Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 27 school year

Seminole

COUNTY

Wewoka Public Schools

SCHOOL DISTRICT

PO Box 870

SCHOOL DISTRICT MAILING ADDRESS

Wewoka

CITY

74884

ZIP CODE

Wewoka High School

NAME OF SITE



PRINCIPAL SIGNATURE*

09/09/2024

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

William Denton

SUPERINTENDENT NAME (PLEASE PRINT)

bdenton@wps.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

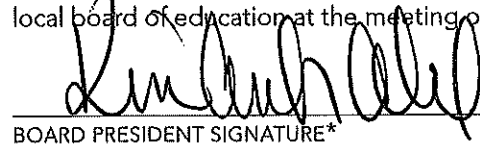


SUPERINTENDENT SIGNATURE*

09/09/2024

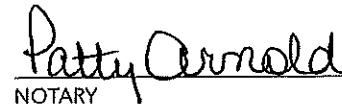
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 9, 20 24



BOARD PRESIDENT SIGNATURE*

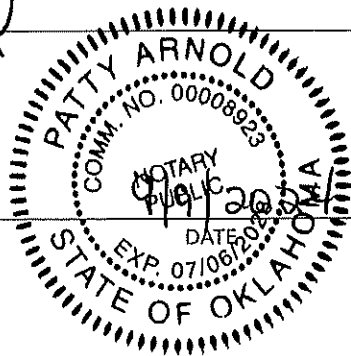
NOTARY SEAL →



NOTARY



COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-2
(specify statute or OAC (deregulation) number; (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION I REQUESTED FOR:

☒ One Year Only
☒ Three Years*

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

☒ High School
☒ Jr./Middle High
☒ Elementary
District Total

RECEIVED SEP 06 2024

DATE RECEIVED

70 O.S.

OAC 210:35-29-2



NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Wewoka Public Schools provides an alternative education program that serves at risk students. These students are at risk of dropping out of school because of having to work to help support their family, teenage pregnancy, caring for siblings and helping their grandparents that are caring for them. The Wewoka Alternative Academy schedules classes Monday-Thursday 9:15 a.m. to 1:30 p.m. This deregulation allows these students to work nighttime jobs 3:00-11:00 and provides them with time to have a good night's rest before returning to school the next morning. These needs cannot be met during a regular school schedule. This program has benefited many students that would have dropped out of school if the program was not offered.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. Provide a student-centered focus, small class size, flexible scheduling, more one-on-one opportunities, teacher led instruction, online instruction, provide social and emotional support through counseling, mentors, and tutoring. Prepare students for career and college readiness. The classroom is inviting and provides flexible seating. The students feel like this is a safe and nurturing place to be. This flexible scheduling and the variety of ways the students can complete their course work gives them a sense of hope and success. The students benefit from being able to complete high school and can work and provide for their family. Four students graduated from the Wewoka Alternative Academy last May. They would have dropped out of school if this abbreviated day and flexible scheduling had not been available for them. The Wewoka Alternative Academy has provided them with a new beginning, a chance to graduate and to possibly be able to attend college.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have participated in an alternative education co-op previously. We have been awarded the waiver. Several years ago we had great success with our alternative

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The Wewoka Alternative Academy is seeking a three year deregulation/waiver for an abbreviated day of 4 hours and 15 minutes to meet the needs of our at risk students. The Wewoka Alternative Academy is an opportunity for students that would potentially drop out of school, be able to complete the required coursework utilizing flexible scheduling and a shortened day. Please see the attached class schedule and school calendar.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If the abbreviated day/waiver is not approved it will have a negative impact on the district because the likelihood of these students dropping out of school is high. The loss of these students will have a financial impact of less funding which may lead to the need to reduce staff.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The TLE will be the evaluation utilized for the staff as well as observations and walk throughs. The students will be assessed utilizing Progress Learning Benchmarks, daily work, informal and formal assessments, ACT scores and the percentage increase of graduation rates and the decrease in the number of dropouts.

** You will be contacted if more information is needed to process this request.

WEWOKA PUBLIC SCHOOLS 2024-2025 SCHOOL CALENDAR

Approved 7/8/2024

JULY 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST 2024						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
				(17)		

Aug. 5th, PD
 Aug. 6th, PD
 Aug. 6th, Meet Your Teacher Night
 5:30-7:00 pm
 Aug. 7th, PD
 Aug. 8th, Students Report

Sept. 2nd, NO School/Labor Day
 Sept. 26th, Parent/Teacher Conf
 Sept. 27th, NO School

SEPTEMBER 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
				(20)		

OCTOBER 2024						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
				(19)		

Oct. 8, End of First 9 Weeks (43DT)
 Oct. 9, 10, 11, Fall Break
 Oct. 14, Indigenous Peoples Day/No School

Nov. 25-29, Thanksgiving Break

NOVEMBER 2024						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
				(16)		

DECEMBER 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
				(15)		

Dec. 20, End of 2nd 9 Weeks (44DT)
 Dec. 23-31, Winter Break

Jan. 1-3, Winter Break
 Jan. 6th, Prof. Development
 Jan. 7th, Students Report
 Jan. 20th, MLK Day/NO School

JANUARY 2025						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
				(18)		

FEBRUARY 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	
				(19)		

Feb. 18th, Parent/Teacher Conf
 Feb. 14th, NO School
 Feb. 17th, Presidents Day/NO School

March 7, End of 3rd 9 Weeks (42DT)
 March 17-21, Spring Break

MARCH 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31				(16)	

APRIL 2025						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
				(18)		

April 4, NO SCHOOL
 April 11, NO SCHOOL
 April 18, NO SCHOOL/Good Friday
 April 25, NO SCHOOL

May 14, 4th 9 Weeks Ends (36DT)
 May 2, NO SCHOOL
 May 9, NO SCHOOL
 May 13, WHS Graduation
 May 14, Last Day of School
 May 15, PD
 May 26, Memorial Day

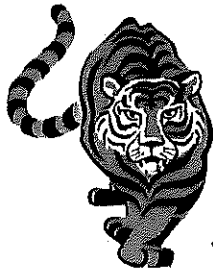
MAY 2025						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
				(8)		

JUNE 2025						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

June 19th, Juneteenth/Freedom Day

Total Days Taught = 166
 166 days x 420 min. = 1245 hrs
 Total PD Days = 5

Dr. Bill Denton
Superintendent
Phone: 405-257-5475
Fax: 405-257-2303
bdenton@wps.k12.ok.us



WEWOKA
PUBLIC SCHOOLS
Home of the Tigers
PO Box 870,
Wewoka, Oklahoma, 74884

Pat Hensley
District Administrator
Jeremy Strickland: H.S. Principal
Pam Davenport: M.S. Principal
Karri McCoy: Elem. Principal

9-9-2024

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Blvd, Suite 210
Oklahoma City, Oklahoma 73105-4599
RE: Alternative Education Deregulation/Waiver for 2024-2027

Dear Leslie Janis:

I have enclosed our Alternative Deregulation Application for the 2024-2027 school years.

We are requesting a deregulation for an abbreviated day for the alternative education classes that are scheduled Monday -Friday from 9:15 a.m. to 1:30 p.m. which equates to four hours and fifteen minutes each day.

This abbreviated schedule will allow several of our students to be able to work and provide childcare for their families. The Wewoka Alternative Academy's flexible schedule provides opportunities for students to continue their high school education and graduate. It also provides nontraditional opportunities such as working online, or project base learning and more individualized learning pathways that meet the unique needs of each student.

Thank you for your consideration of the deregulation of the Wewoka Alternative Academy schedule.

Sincerely,

A handwritten signature in black ink that reads "Bill Denton". The signature is written in a cursive, flowing style.

Dr. Bill Denton
Superintendent
Wewoka Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 – 20 25 school year

Woodward

COUNTY

Mooreland

SCHOOL DISTRICT

PO Box 75

SCHOOL DISTRICT MAILING ADDRESS

Mooreland

CITY

73852

ZIP CODE

Mooreland High School

NAME OF SITE

Elizabeth Parsons

PRINCIPAL SIGNATURE*

8/12/24

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Theron Graybill

SUPERINTENDENT NAME (PLEASE PRINT)

graybill@mooreland.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Theron Graybill

SUPERINTENDENT SIGNATURE*

8/12/24

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 2024

Kristin Sallinger

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Chris Callison

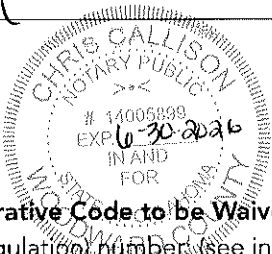
NOTARY

8-12-24

DATE

6-30-2026

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☐ One Year Only

☒ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

_____ of _____

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

District Total

RECEIVED AUG 15 2024

DATE RECEIVED

70 O.S.

OAC *210:35-29-2*

Abbreviated Day

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

We are asking for an abbreviated school day to serve students that struggle with attendance. If allowed to move to a four day week, students will have Fridays to work. Most of our students attend career tech five days a week, but with this waiver, could be rewarded for attendance and it would free up more hours in the week for employment or internships.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The students being served in our alternative education program will have the opportunity to come to school with a modified schedule. The ability to arrive later will give students a more viable chance of attending school. If they choose to arrive at first bell, they will be able to enroll in an elective class of their choosing to fulfill graduation requirements. Students will be offered all extra-curricular activities and electives to ensure a more normal school setting. Students will participate in class activities such as senior picture trips, homecoming events and assemblies when possible. These students will have access to counselors more often than in a regular school setting and will be introduced to many life-skills through field trips to local and area businesses.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Students see an abbreviated day as something that is "doable". Many of the students in our alternative education program struggle with attendance or anxiety. Having an abbreviated day allows them a bit more freedom to get a job if it is needed. This is the fourth year we have hosted alternative education in our school and each year our program provides these students with more opportunities to succeed after high school is over. We have had a 100% graduation rate since beginning the program in 2020.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See Attachments

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Creating an in-house alternative education program has added some financial strain to our school. We are currently paying a teacher to serve 8-10 students in the program and have for the past four school years. Even though this seems like a negative impact on our school financially, we feel that the positive outcomes of at-risk students being successful in school and eventually graduating outweigh the negative. We have many family members of academy graduates thank us for offering this program in our school.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our alternative education teacher will still be observed using the TLE requirements. If alternative education students feel like their goals are to attend a trade school, college or university, we will provide them with the necessary tools to participate in the ACT test. We feel that assisting these at-risk students in as many ways as possible will only increase graduation rates and decrease the number of drop-outs.

** You will be contacted if more information is needed to process this request.

2024-2025

***Welcome
To
Bearcat Academy***

Mission Statement: Bearcat Academy has been designed to provide support to students who have a sincere desire to complete their high school education but have been unsuccessful in the traditional classroom setting. Bearcat academy will strive to empower students, regardless of background or station in life, to become responsible successful scholars by achieving their full potential as high school students and as they continue to learn through adulthood.

Bearcat Academy

Odysseyware Course Syllabus and Procedures

This syllabus is designed to be a guide for things you should know and how to implement them daily to be successful while attending Bearcat Academy.

Odysseyware Online Class Overview:

Odysseyware is different from the traditional courses due to its online status. In this online environment you will still learn all of the concepts taught in the traditional classroom. This is a self paced curriculum so you, the student, will be taking a more active and responsible role in earning your credits. In order to be successful with this course it is essential that you complete assignments on a daily basis and be able to monitor your progress through each assigned course, but ultimately you are responsible for your own success or failure.

Note: Odysseyware is very dependent on comprehension of online lectures/material. Reading and listening is a must.

Course Requirements:

To be successful you MUST:

- Be able to navigate the web
- Complete all assignments independently
- Get one-on-one help as needed
- Have average to above average English reading skills
- Keep an organized notebook as directed
- Track your progress

Bearcat Academy Enrollment Form

Name: _____

Address: _____

Date of Birth: _____ Race: _____ (Caucasian, African

American, Native American, Hispanic, other)

Phone: (home) _____ Cell: _____

Parent or Guardian: _____ Phone: _____

Who do you live with? _____ Relationship: _____

How will you get to Bearcat Academy everyday: _____

Emergency Contact:

Name: _____ Phone: _____ (relationship) _____

Name: _____ Phone: _____ (relationship) _____

Doctor's Name: _____

Phone: _____

I hereby authorize Bearcat Academy and Mooreland Public Schools to release the student listed above to the care of any or all of the listed above contacts for any reason as long as the school believes that it is acting in the best interests of the student.

Parent/Legal Guardian Signature: _____

Date: _____

Please Check all that apply:

- ☐ The student is at risk of dropping out of school or school failure.
- ☐ Both traditional and alternative educators are included in the intake/screening process.
- ☐ Student is participating voluntarily or has been assigned/placed
- ☐ Student records have been reviewed and are attached as part of the intake/screening process
- ☐ Intake records are complete before screening
- ☐ Student may be screened out when program appears inappropriate or he/she has completed the program

Signatures

Agree Disagree

Student: -----

Parent: -----

Traditional Teacher: -----

Alternative Teacher: -----

Administrator: -----

Bearcat Academy Student Contract

I _____ understand and agree to the following conditions of my enrollment in Bearcat Academy

1. I will attend regularly. If for any reason I cannot be at school at the appointed time, I will contact the office prior to the beginning of the school day. **Parents will be notified by 10:00 am if their student has not arrived for school.** Excused absences include: illness, doctor visits, and family deaths.
2. I agree to not be a threat (psychological or physical) to anyone enrolled in Bearcat Academy on or off campus.
3. I agree to complete my assignments in a timely manner and to participate in classroom projects. I will not engage in disruptive behavior. I understand that if I am removed from the classroom at any time for this reason I must have a conference with parents and principal before I will be allowed to return to the classroom.
4. I am required to maintain at or above 60% and must show continued progress in every class daily to be eligible for extra curricular activities.
5. I agree to come to school drug and alcohol free.
6. I understand that all Mooreland Public School policies according to the MHS handbook apply to me.
7. Attend the weekly group counseling session provided by an outside agency, which is a required part of the Bearcat Academy. **No student will be allowed into Bearcat Academy if refusal to participate occurs.**

Student Signature: _____

Bearcat Academy Attendance Policy

Schedule:

Monday- Thursday 9:05 am - 12:05 pm; 12:37 pm - 2:30 pm

Friday: Make-up day 9:05 am - 12:05 pm; 12:37 pm - 2:30 pm

One Friday per Month is required for all students which will be determined by Bearcat Academy staff.

Attendance Policy:

Every student will be expected to attend school Monday thru Thursday. In the event of an absence or Tardy, the student will be required to attend the Friday make-up session. The make-up session will be required for **ALL** absences and tardies, excused or unexcused. The Friday make-up session will also be required for any discipline issues as well. If a student is absent on the make-up day without **prior** arrangements, a parent must call by 10 am to excuse the absence and a doctor's note will be required. The student will then be required to attend the next make-up session. All other attendance matters will follow the 2024-25 Mooreland Public School's handbook policy.

Graduation Statement:

In order for a student to walk in the spring commencement exercises and be included on the senior panel for the current school year, they must be declared a senior by October 15th of the current school year.

Mooreland Public Schools

THERON GRAYBILL, SUPERINTENDENT

P.O. Box 75 — Phone (580) 994-5388

Mooreland, Oklahoma 73852

ELIZABETH PARSONS
JR.-SR. HIGH SCHOOL PRINCIPAL
Phone (580) 994-5426

TRAVIS TEMPLIN
ELEMENTARY SCHOOL PRINCIPAL
Phone (580) 994-5520

RICHARD KIRKSEY
ASSISTANT PRINCIPAL
Phone (580) 994-5426

August 13, 2024

To Whom It May Concern:

Mooreland Public Schools is requesting a deregulation (OAC 210:35-29-2) in order to serve students in our alternative education program. We feel that by offering these students an abbreviated day, they may stand a better chance of completing the program and graduating on time. This will offer them a chance to complete the program, attend High Plains Technical School, or work as needed.

Please see the class schedule attached for Bearcat Academy hours.

Sincerely,



Theron Graybill
Superintendent

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